



**Arhiv družboslovnih podatkov**  
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Univerza v Ljubljani  
Fakulteta *za družbene vede*

# Tuji študenti na mednarodni izmenjavi na Univerzi v Ljubljani, 2013

Bojinović Fenko, Ana; Slavec, Ana

ADP - IDNo: IZMTUJ13

Izdajatelj: **Arhiv družboslovnih podatkov**, 2014

URL: <https://www.adp.fdv.uni-lj.si/opisi/izmtuj13>

E-pošta za kontakt: [arhiv.podatkov@fdv.uni-lj.si](mailto:arhiv.podatkov@fdv.uni-lj.si)



## Opis raziskave

### Osnovne informacije o raziskavi

**ADP - IDNo:**

IZMTUJ13

**DOI:**

[https://doi.org/10.17898/ADP\\_IZMTUJ13\\_V1](https://doi.org/10.17898/ADP_IZMTUJ13_V1)

**Glavni avtor(ji):**

**Bojinović Fenko, Ana**  
**Slavec, Ana**

**Izdelava:**

None - Bojinović Fenko, Ana  
None - Slavec, Ana

**Datum izdelave:**

2013

**Kraj izdelave:**

Ljubljana, Slovenija

**Uporaba računalniškega programa za izdelavo podatkov:**

1KA

**Finančna podpora:**

Financiranje iz lastnih sredstev.

**Številka projekta:**

ni podatka

**Izdajatelj:**

**ADP - Arhiv družboslovnih podatkov - Univerza v Ljubljani**  
Od: 2014-09

**Izročil:**

Bojinović Fenko, Ana in Ana Slavec  
Datum: 2014-01

**Oblika citiranja:**

Bojinović Fenko, Ana in Ana Slavec. Tuji študenti na mednarodni izmenjavi na Univerzi v Ljubljani, 2013 [datoteka podatkov]. Slovenija, Ljubljana: Bojinović Fenko, Ana in Ana Slavec [izdelava], 2013. Slovenija, Ljubljana: Univerza v Ljubljani, Arhiv družboslovnih podatkov [distribucija], 2014. ADP - IDNo: IZMTUJ13.[https://doi.org/10.17898/ADP\\_IZMTUJ13\\_V1](https://doi.org/10.17898/ADP_IZMTUJ13_V1)

### Vsebina raziskave

**Ključne besede:**

študentska izmenjava, zadovoljstvo študentov, večšine, znanja, zaposljivost

**Ključne besede ELSST:**

ZADOVOLJSTVO, SODELOVANJE NA PODROČJU IZOBRAŽEVANJA, ŠTUDENT, TUJI ŠTUDENT, MOŽNOST ZAPOSLOTITVE

**Vsebinska področja CESSDA:**

IZOBRAŽEVANJE

**Vsebinsko področja CERIF:**

Andragogika, stalno izobraževanje

**Povzetek:**

Raziskava je bila izvedena v okviru tedna Svobodne univerze (15.–19. 4. 2013). Cilj raziskave je bil primerjati študente UL na mednarodni izmenjavi (ADP\_IDNo. IZMDOM13) s tujimi študenti na izmenjavi na UL (ta anketa) glede na znanje, veščine in pogoje za študij. Glavni namen raziskave je zapolniti praznino na raziskovalnem področju, povezanim s spremljanjem mednarodne izmenjave v Sloveniji (konkretno na UL), saj nobena od institucij, povezanih z načrtovanje ali izvajanjem mednarodne izmenjave študentov tovrstnih podatkov ne zbira, kaj šele analizira. Namen te baze podatkov je omogočiti celostno analizo primerljivosti domačih (UL) in tujih študentov po znanju in veščinah, potrebnih za študij in pridobljenih skozi študij, po študijskih dosežkih in po študijskih pogojih. Najbolj daljnosežen cilj raziskave je na podlagi analize podatkov priporočiti izboljšanje načrtovanja in izvajanja programov mednarodne izmenjave na UL (in širše v Sloveniji) z namenom dviga kakovosti internacionalizacije slovenskega visokega šolstva ter hkrati možnosti izgradnje izobraževanja kot komponente mehke moči države v mednarodnih odnosih.

**Abstract:**

ni podatka

**Metodologija**

**Časovno pokritje:**

oktober 2009 - september 2010, oktober 2010 - september 2011, oktober 2011 - september 2012, oktober 2012 - april 2013

**Čas zbiranja podatkov:**

14. april 2013 - 18. april 2013

**Čas izdelave:**

2013

**Država:**

Države s sedeži univerz/fakultet, na katere so vpisani tuji študenti na mednarodni izmenjavi na Univerzi v Ljubljani. To so države: Češka, Španija, Poljska, Portugalska, Turčija, Nemčija, Hrvaška, Francija, Litva, Italija, Slovaška, Belgija, Latvija, Grčija, Finska, Nizozemska, Slovenija, Avstrija, Bolgarija, Madžarska, Romunija, Švedska, Velika Britanija, Makedonija, Estonija, Norveška, Švica, Avstralija, Bolivija, Egipt, Islandija, Irska, Malta.

**Geografsko pokritje:**

Države s sedeži univerz/fakultet, na katere so vpisani tuji študenti na mednarodni izmenjavi na Univerzi v Ljubljani (zahodna, srednja in vzhodna Evropa, južna Evropa, Zahodni Balkan ter druge države izven Evrope).

**Najmanjša geografska enota:**

Prostorske enote niso določene.

**Enota za analizo:**

posameznik

**Populacija:**

Tuji študenti, ki so bili na mednarodni izmenjavi na eni izmed članic UL v akademskih letih od 2009/10 do 2012/13.

**Vrsta podatkov:**

Anketni podatki

**Izključeni:**

ni podatka

**Zbiranje podatkov je opravil:**

Slavec, Ana

**Časovna opredelitev podatkov:**

Raziskava v časovnem preseku. Enkratna izvedba.

**Tip vzorca:**

Mednarodna pisarna UL je tujim študentom v svoji bazi poslala vabilo k sodelovanju v raziskavi.

**Način zbiranja podatkov:**

Spletna anketa.

**Uporabljeni inštrument:**

Standardiziran vprašalnik z večino vprašanj zaprtega tipa.

**Opis zbiranja podatkov:**

Zabeleženih je bilo 1008 klikov na povezavo v vabilu k raziskavi. Od tega je skupaj 874 oseb v celoti ali delno izpolnilo vprašalnik, 134 pa jih vprašalnika ni izpolnilo. Anketa je v povprečju trajala 4 min 43 s.

**Ukrep za zmanjševanje manjkajočih podatkov:**

Študenti so bili k izpolnjevanju ankete povabljeni samo enkrat. Zaradi časovne omejitve raziskave in dobrega odziva opomniki niso bili poslani.

**Uteževanje:**

Brez uteževanja.

**Očiščenje podatkov:**

Podatki so bili očiščeni pred prevzemom v Arhiv. Podatki so bili avtomatsko in ročno preverjeni v aplikaciji 1KA.

**Stopnja sodelovanja:**

Na anketo je odgovorilo 874 posameznikov. Ker ni znana natančna velikost celotnega vzorca, stopnje odgovora ni možno podati.

**Uvrstitev raziskave po pomembnosti:**

6: raziskave z omejenim problemskim ali teoretskim okvirom in ožjo uporabnostjo za več praktičnih problemov, metodološko in vsebinsko izpopolnjene

**Dostop do podatkov**

**Mesto:**

Arhiv družboslovnih podatkov

**Velikost zbirke:**

1 datoteka podatkov.

**Skupaj datotek:**

1

## Omejitve pri uporabi

Podatki in dokumentacija so na voljo pod licenco Creative Commons Priznanje avtorstva 2.5 Slovenija. Arhiv izroča podatke uporabnikom samo za namen, ki ga posebej opredelijo, ob zagotovitvi spoštovanja profesionalnih etičnih kodeksov. Uporabnik se posebej zaveže, da bo skrbel za tajnost podatkov in opravljal analize brez poskusov identifikacije posameznika.

Kontakt: Arhiv družboslovnih podatkov

Pri objavah, ki bi sledile na podlagi podatkov, je potrebno polno citirati avtorja in Arhiv.

Vsak uporabnik je dolžan opozoriti na morebitne pomanjkljivosti gradiva in poslati Arhivu 2 kopiji nastalih besedil.

Uporabnik naj pred uporabo pozorno prebere spremljajočo dokumentacijo in se v primeru nejasnosti obrne na avtorje raziskave ali Arhiv.

## Spremna gradiva

### Gradiva o izvedbi raziskave

1. Bojinović Fenko, Ana (2013). [IZMTUJ13 - Tuji študenti na mednarodni izmenjavi \[Vprašalnik\]](#).
2. Bojinović Fenko, Ana (2014). [IZMTUJ13 - Tuji študenti na mednarodni izmenjavi: Šifrant za spremenljivko Q15 \[ostalo gradivo\]](#).

### Rezultati raziskave

1. Bojinović Fenko, Ana in Slavec, Ana (2013). [Primerljivost študentov UL in tujih študentov na UL na mednarodni izmenjavi; znanje, veščine in pogoji za študij](#).

### Povezane objave

Nimamo podatkov o objavah povezanih s tem gradivom!

## Opis podatkov

### Osnovne informacije o datoteki podatkov

**ID datoteke:** F1

**Naslov podatkovne datoteke:** IZMTUJ13 - Tuji študenti na mednarodni izmenjavi na Univerzi v Ljubljani, 2013  
[datoteka podatkov]

**Format:** \*.txt - TEKST

število spremenljivk: 37

število enot: 874

**Verzija:** februar 2014

### Spremenljivke

ID: **itime** Oznaka: **Date**

Dobesedno vprašanje: Date

Vrednosti	Kategorije	Frekvenca
15.04.2013		724
16.04.2013		102
17.04.2013		38
18.04.2013		10

### Opisne statistike

Veljavni odgovori: 874

Neveljavni odgovori: 0

ID: **Q1** Oznaka: **When (in which academic year - a. y.) did you take part in the exchange programme? (If you have participated in more exchange programmes, please refer to the last one.)**

Dobesedno vprašanje: Q1 - When (in which academic year - a. y.) did you take part in the exchange programme? (If you have participated in more exchange programmes, please refer to the last one.)

Vrednosti	Kategorije	Frekvenca
1	in a. y. 2012/13	349
2	in a. y. 2011/12	272
3	in a. y. 2010/11	200
4	in a. y. 2009/10	52
-99	Don't know	0
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0

-3	Drop-out	0
-2	Skipped question (IF logic)	0
-1	Unanswered question	1

#### Opisne statistike

Veljavni odgovori: 873

Neveljavni odgovori: 1

Vrednosti spremenljivk: od 1 do 4

ID: **Q2** Oznaka: **In which country is your home university based?**

Dobesedno vprašanje: Q2 - In which country is your home university based?

Vrednosti	Kategorije	Frekvenca
-1	Hidden value	874

#### Opisne statistike

Veljavni odgovori: 0

Neveljavni odgovori: 874

Vrednosti spremenljivk: od 1 do 197

ID: **Q2\_rec\_7** Oznaka: **United States of home university based country**

Dobesedno vprašanje: Q2 - In which country is your home university based? (rec)

Vrednosti	Kategorije	Frekvenca
1	Western Europe	199
2	Southern Europe	281
3	Central and Eastern Europe	321
4	Former Yugoslavia	50
-99	Don't know	0
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	0
-2	Skipped question (IF logic)	0
-1	Unanswered question	23

#### Opisne statistike

Veljavni odgovori: 851



Neveljavni odgovori: 23

Vrednosti spremenljivk: od 1 do 4

ID: **Q6** Oznaka: **Did you take the exchange programme during your undergraduate or postgraduate study?**

Dobesedno vprašanje: Q6 - Did you take the exchange programme during your undergraduate or postgraduate study?

Vrednosti	Kategorije	Frekvenca
1	Undergraduate	583
2	Postgraduate (Master, Phd)	286
-99	Don`t know	0
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	0
-2	Skipped question (IF logic)	0
-1	Unanswered question	5

#### Opisne statistike

Veljavni odgovori: 869

Neveljavni odgovori: 5

Vrednosti spremenljivk: od 1 do 2

ID: **Q7** Oznaka: **Which faculties/acadmies did you take courses at during your exchange programme at the University of Ljubljana?**

Dobesedno vprašanje: Q7 - Which faculties/acadmies did you take courses at during your exchange programme at the University of Ljubljana?

Vrednosti	Kategorije	Frekvenca
1	Academy of Music	1
2	Academy of Thetre, Film, Radio and Television,	3
3	Acadmey of Fine Arts and Design	20
4	Biotechnical Faculty	33
5	Faculty of Administration	16
6	Faculty of Architecture	51
7	Faculty of Arts	119
8	Faculty of Chemistral and Chemical Technology	13

9	Faculty of Civil Engineering and Geodesy	26
10	Faculty of Computer and Information Science	20
11	Faculty of Economics	129
12	Faculty of Education	41
13	Faculty of Electrical Engineering	15
14	Faculty of Health Sciences	6
15	Faculty of Law	56
16	Faculty of Maritime Studies and Transport	14
17	Faculty of Mathematics and Physics	14
18	Faculty of Mechanical Engineering	18
19	Faculty of Medicine	35
20	Faculty of Natural Sciences and Engineering	15

**Prikazanih je 20 od 36 kategorij. Za vse podatke si pogledjte opis raziskave na spletni strani.**

#### Opisne statistike

Veljavni odgovori: 860

Neveljavni odgovori: 14

Minimum: 1

Maksimum: 27

Vrednosti spremenljivk: od 1 do 27

ID: **Q7\_27\_te** Oznaka: **Other (text)**

Dobesedno vprašanje: Q7 - Which faculties/acadmies did you take courses at during your exchange programme at the University of Ljubljana? (text)

Vrednosti	Kategorije	Frekvenca
3	Arts, Social Sciences, Law, Administration	1
4	Faculty of Administration	1
5	Faculty of Public Administration	1
6	Faculty of Social Sciences, Faculty of Social Work, and Facu	1
7	Institut Jozef Stefan	1
8	Philosophy	1
9	Textiles Engineering	1
10	TINT	1
1	-1: Unanswered question	854

2	-3: Drop-out	12
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#### Opisne statistike

Veljavni odgovori: 8

Neveljavni odgovori: 866

Vrednosti spremenljivk: od 3 do 10

ID: **Q4\_rec\_1** Oznaka: **United Faculty / College regardless of orientation: Social Sciences and Humanities, Natural Sciences, Technology and Medicine**

Dobesedno vprašanje: Q7 - Which faculties/acadmies did you take courses at during your exchange programme at the University of Ljubljana? (rec)

Vrednosti	Kategorije	Frekvenca
1	Social Sciences and Humanities	624
2	Natural Sciences, Technology and Medicine	228
-99	Don`t know	0
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	12
-2	Skipped question (IF logic)	0
-1	Unanswered question	10

#### Opisne statistike

Veljavni odgovori: 852

Neveljavni odgovori: 22

Vrednosti spremenljivk: od 1 do 2

ID: **Q8** Oznaka: **Was your knowledge acquired at your home university comparable to the knowledge of Slovenian students?**

Dobesedno vprašanje: Q8 - Was your knowledge acquired at your home university comparable to the knowledge of Slovenian students?

Vrednosti	Kategorije	Frekvenca
1	My knowledge was weaker than knowledge of Slovenian students	56
2	My knowledge was comparable to the knowledge of Slovenian st	629

3	My knowledge was better than the knowledge of Slovenian stud	140
-99	Don`t know	0
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	39
-2	Skipped question (IF logic)	0
-1	Unanswered question	10

### Opisne statistike

Veljavni odgovori: 825

Neveljavni odgovori: 49

Vrednosti spremenljivk: od 1 do 3

ID: **Q9** Oznaka: **Was your average exam mark at the University of Ljubljana higher, the same or lower in comparison to the one you acquired at home university (in last completed year)?**

Dobesedno vprašanje: Q9 - Was your average exam mark at the University of Ljubljana higher, the same or lower in comparison to the one you acquired at home university (in last completed year)?

Vrednosti	Kategorije	Frekvenca
1	Lower	65
2	Approximately the same	472
3	Higher	283
-99	Don`t know	0
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	43
-2	Skipped question (IF logic)	0
-1	Unanswered question	11

### Opisne statistike

Veljavni odgovori: 820

Neveljavni odgovori: 54

Vrednosti spremenljivk: od 1 do 3

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**ID: Q10a Oznaka: Were you comparable to Sloveni: Analytical skills**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Analytical skills:

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<b>Vrednosti</b>	<b>Kategorije</b>	<b>Frekvenca</b>
1	I was weaker than Slovenian students.	34
2	My performance was the same as Slovenian students`.	339
3	I was better than Slovenian students.	149
-99	Don`t know	206
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	32

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**Opisne statistike**

Veljavni odgovori: 522

Neveljavni odgovori: 352

Vrednosti spremenljivk: od 1 do 3

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**ID: Q10b Oznaka: Were you comparable to Sloveni: Scientific writing**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Scientific writing:

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<b>Vrednosti</b>	<b>Kategorije</b>	<b>Frekvenca</b>
1	I was weaker than Slovenian students.	76
2	My performance was the same as Slovenian students`.	262
3	I was better than Slovenian students.	144
-99	Don`t know	251
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0

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-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	27

#### Opisne statistike

Veljavni odgovori: 482

Neveljavni odgovori: 392

Vrednosti spremenljivk: od 1 do 3

ID: **Q10c** Oznaka: **Were you comparable to Sloveni: Oral communication skills**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Oral communication skills:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	138
2	My performance was the same as Slovenian students`.	325
3	I was better than Slovenian students.	179
-99	Don`t know	93
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	25

#### Opisne statistike

Veljavni odgovori: 642

Neveljavni odgovori: 232

Vrednosti spremenljivk: od 1 do 3

ID: **Q10d** Oznaka: **Were you comparable to Sloveni: Critical assessment**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Critical assessment:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	40

2	My performance was the same as Slovenian students`.	362
3	I was better than Slovenian students.	126
-99	Don`t know	203
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	29

### Opisne statistike

Veljavni odgovori: 528

Neveljavni odgovori: 346

Vrednosti spremenljivk: od 1 do 3

ID: **Q10e** Oznaka: **Were you comparable to Sloveni: Problem-solving**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills?

-Problem-solving:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	29
2	My performance was the same as Slovenian students`.	378
3	I was better than Slovenian students.	151
-99	Don`t know	168
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	34

### Opisne statistike

Veljavni odgovori: 558

Neveljavni odgovori: 316

Vrednosti spremenljivk: od 1 do 3

ID: **Q10f** Oznaka: **Were you comparable to Sloveni: Laboratory work**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Laboratory work:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	61
2	My performance was the same as Slovenian students`.	199
3	I was better than Slovenian students.	54
-99	Don`t know	412
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	34

**Opisne statistike**

Veljavni odgovori: 314

Neveljavni odgovori: 560

Vrednosti spremenljivk: od 1 do 3

ID: **Q10g** Oznaka: **Were you comparable to Sloveni: Fieldwork**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Fieldwork:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	53
2	My performance was the same as Slovenian students`.	262
3	I was better than Slovenian students.	59
-99	Don`t know	344
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0



-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	42

#### Opisne statistike

Veljavni odgovori: 374

Neveljavni odgovori: 500

Vrednosti spremenljivk: od 1 do 3

ID: **Q10h** Oznaka: **Were you comparable to Sloveni: Experimentall skills within your field**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills?

-Experimentall skills within your field:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	47
2	My performance was the same as Slovenian students`.	261
3	I was better than Slovenian students.	93
-99	Don`t know	321
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	38

#### Opisne statistike

Veljavni odgovori: 401

Neveljavni odgovori: 473

Vrednosti spremenljivk: od 1 do 3

ID: **Q10i** Oznaka: **Were you comparable to Sloveni: Mastering foreign languages**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Mastering foreign languages:

Vrednosti	Kategorije	Frekvenca
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1	I was weaker than Slovenian students.	149
2	My performance was the same as Slovenian students`.	300
3	I was better than Slovenian students.	178
-99	Don`t know	98
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	35

### Opisne statistike

Veljavni odgovori: 627

Neveljavni odgovori: 247

Vrednosti spremenljivk: od 1 do 3

ID: **Q10j** Oznaka: **Were you comparable to Sloveni: Computer technology skills (word processor, spreadsheets, presentations, e-mail, etc.)**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Computer technology skills (word processor, spreadsheets, presentations, e-mail, etc.):

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	47
2	My performance was the same as Slovenian students`.	386
3	I was better than Slovenian students.	111
-99	Don`t know	184
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	32

### Opisne statistike

Veljavni odgovori: 544

Neveljavni odgovori: 330

Vrednosti spremenljivk: od 1 do 3

ID: **Q10k** Oznaka: **Were you comparable to Sloveni: Mastering programming (computer) languages**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Mastering programming (computer) languages : Information-seeking skills:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	62
2	My performance was the same as Slovenian students`.	222
3	I was better than Slovenian students.	55
-99	Don`t know	385
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	36

#### Opisne statistike

Veljavni odgovori: 339

Neveljavni odgovori: 535

Vrednosti spremenljivk: od 1 do 3

ID: **Q10l** Oznaka: **Were you comparable to Sloveni: Information-seeking skills**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Methodological skills (data collection and analysis):

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	40
2	My performance was the same as Slovenian students`.	354
3	I was better than Slovenian students.	122
-99	Don`t know	203
-98	Refused	0

-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	41

#### Opisne statistike

Veljavni odgovori: 516

Neveljavni odgovori: 358

Vrednosti spremenljivk: od 1 do 3

ID: **Q10m** Oznaka: **Were you comparable to Sloveni: Methodological skills (data collection and analysis)**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills?

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	54
2	My performance was the same as Slovenian students`.	320
3	I was better than Slovenian students.	115
-99	Don` t know	232
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	39

#### Opisne statistike

Veljavni odgovori: 489

Neveljavni odgovori: 385

Vrednosti spremenljivk: od 1 do 3

ID: **Q10n** Oznaka: **Were you comparable to Sloveni: Teamwork**

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Teamwork:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	51
2	My performance was the same as Slovenian students`.	416
3	I was better than Slovenian students.	119
-99	Don`t know	143
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	31

### Opisne statistike

Veljavni odgovori: 586

Neveljavni odgovori: 288

Vrednosti spremenljivk: od 1 do 3

#### ID: Q10o Oznaka: Were you comparable to Sloveni: Leadership skills

Dobesedno vprašanje: Q10 - Were you comparable to Slovenian students in terms of mastering skills? -Leadership skills:

Vrednosti	Kategorije	Frekvenca
1	I was weaker than Slovenian students.	39
2	My performance was the same as Slovenian students`.	336
3	I was better than Slovenian students.	105
-99	Don`t know	243
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	37

## Opisne statistike

Veljavni odgovori: 480

Neveljavni odgovori: 394

Vrednosti spremenljivk: od 1 do 3

ID: **Q11** Oznaka: **Evaluate, to what degree did your skill of foreign (English) language affect your performance in oral participation and exams.**

Dobesedno vprašanje: Q11 - Evaluate, to what degree did your skill of foreign (English) language affect your performance in oral participation and exams.

Vrednosti	Kategorije	Frekvenca
1	The use of foreign (English) language did not negatively aff	519
2	The use of foreign (English) language mildly negatively affe	187
3	The use of foreign (English) language very negatively affect	22
-99	Don` t know	0
-98	Refused	0
-97	Ineligible	15
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	114
-2	Skipped question (IF logic)	0
-1	Unanswered question	17

## Opisne statistike

Veljavni odgovori: 728

Neveljavni odgovori: 146

Vrednosti spremenljivk: od 1 do 3

ID: **Q12a** Oznaka: **Please evaluate differences in: Amount of obligatory work per week**

Dobesedno vprašanje: Q12 - Please evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana. For instance, are the amount of obligatory work per week and severity of conditions to be fulfilled before taking the final exam lower, the same, or higher than at your home university? -Amount of obligatory work per week:

Vrednosti	Kategorije	Frekvenca
1	Lower than at my home university	282
2	The same as at my home university	241

3	Higher than at my home university	175
-99	Don` t know	30
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	128
-2	Skipped question (IF logic)	0
-1	Unanswered question	18

#### Opisne statistike

Veljavni odgovori: 698

Neveljavni odgovori: 176

Vrednosti spremenljivk: od 1 do 3

ID: **Q12b** Oznaka: **Please evaluate differences in: Severity of conditions to be fulfilled before you take the final exam**

Dobesedno vprašanje: Q12 - Please evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana. For instance, are the amount of obligatory work per week and severity of conditions to be fulfilled before taking the final exam lower, the same, or higher than at your home university? -Severity of conditions to be fulfilled before you take the final exam:

Vrednosti	Kategorije	Frekvenca
1	Lower than at my home university	192
2	The same as at my home university	336
3	Higher than at my home university	138
-99	Don` t know	59
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	128
-2	Skipped question (IF logic)	0
-1	Unanswered question	21

#### Opisne statistike

Veljavni odgovori: 666

Neveljavni odgovori: 208

Vrednosti spremenljivk: od 1 do 3

ID: **Q13a** Oznaka: **Furthermore, evaluate differences: Accessibility of teachers (student hours, e-communication, tutorial system, consultations)**

Dobesedno vprašanje: Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria. -Accessibility of teachers (student hours, e-communication, tutorial system, consultations):

Vrednosti	Kategorije	Frekvenca
1	Worse than at my home university	96
2	The same as at my home university	327
3	Better than at my home university	295
-99	Don't know	15
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	128
-2	Skipped question (IF logic)	0
-1	Unanswered question	13

#### Opisne statistike

Veljavni odgovori: 718

Neveljavni odgovori: 156

Vrednosti spremenljivk: od 1 do 3

ID: **Q13b** Oznaka: **Furthermore, evaluate differences: Access to literature (e-sources, no. of units in the library, online databases)**

Dobesedno vprašanje: Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria. -Access to literature (e-sources, no. of units in the library, online databases):

Vrednosti	Kategorije	Frekvenca
1	Worse than at my home university	194
2	The same as at my home university	319
3	Better than at my home university	165
-99	Don't know	53
-98	Refused	0
-97	Ineligible	0
-96	Other	0



-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	128
-2	Skipped question (IF logic)	0
-1	Unanswered question	15

### Opisne statistike

Veljavni odgovori: 678

Neveljavni odgovori: 196

Vrednosti spremenljivk: od 1 do 3

ID: **Q13c** Oznaka: **Furthermore, evaluate differen: Conditions for studying in the library**

Dobesedno vprašanje: Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria. -Conditions for studying in the library:

Vrednosti	Kategorije	Frekvenca
1	Worse than at my home university	164
2	The same as at my home university	298
3	Better than at my home university	158
-99	Don`t know	110
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	128
-2	Skipped question (IF logic)	0
-1	Unanswered question	16

### Opisne statistike

Veljavni odgovori: 620

Neveljavni odgovori: 254

Vrednosti spremenljivk: od 1 do 3

ID: **Q13d** Oznaka: **Furthermore, evaluate differen: Research equipment (laboratory, computer and information technology, lecture rooms)**

Dobesedno vprašanje: Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria. -Research equipment (laboratory, computer and information technology, lecture rooms) :

Vrednosti	Kategorije	Frekvenca
1	Worse than at my home university	153
2	The same as at my home university	278
3	Better than at my home university	184
-99	Don`t know	112
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	128
-2	Skipped question (IF logic)	0
-1	Unanswered question	19

### Opisne statistike

Veljavni odgovori: 615

Neveljavni odgovori: 259

Vrednosti spremenljivk: od 1 do 3

ID: **Q13e** Oznaka: **Furthermore, evaluate differen: Opportunity to engage in additional research activities offered by teachers**

Dobesedno vprašanje: Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria. -

Vrednosti	Kategorije	Frekvenca
1	Worse than at my home university	67
2	The same as at my home university	217
3	Better than at my home university	148
-99	Don`t know	263
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	128
-2	Skipped question (IF logic)	0
-1	Unanswered question	51

### Opisne statistike

Veljavni odgovori: 432

Neveljavni odgovori: 442

Vrednosti spremenljivk: od 1 do 3

ID: **Q13f** Oznaka: **Furthermore, evaluate differen: Other:**

Dobesedno vprašanje: Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria. -Opportunity to engage in additional research activities offered by teachers:

Vrednosti	Kategorije	Frekvenca
1	Worse than at my home university	7
2	The same as at my home university	30
3	Better than at my home university	25
-99	Don`t know	78
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	130
-2	Skipped question (IF logic)	0
-1	Unanswered question	604

#### Opisne statistike

Veljavni odgovori: 62

Neveljavni odgovori: 812

Vrednosti spremenljivk: od 1 do 3

ID: **Q13f\_tex** Oznaka: **Furthermore, evaluate differen: Other: (text)**

Dobesedno vprašanje: Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria. -Other:

Vrednosti	Kategorije	Frekvenca
3	Acessibility to my Slovenia coordinator.	1
4	Field works	1
5	fieldwork	1
6	interactive lectures	1
7	lectures in english	1
8	Library book renting system	1
9	Opportunity to debate the object of studies with teachers an	1

10	opportunities for lunch	1
11	Practical workshops (imho)	1
12	students per professor	1
13	Support of teachers and faculty members in general	1
14	teachers	1
15	Teachers and the Service of Darja in the international Stude	1
16	Teaching methods with practical examples of theoretical cont	1
17	Transparency of conditions to particular subjects.	1
18	Variety of Literature	1
19	well organized and clean buildings	1
1	-1: Unanswered question	727
2	-3: Drop-out	130

### Opisne statistike

Veljavni odgovori: 17

Neveljavni odgovori: 857

Vrednosti spremenljivk: od 3 do 19

ID: **Q14** Oznaka: **Did/would you recommend University of Ljubljana to someone interested for student exchange programme primarily due to quality study environment?**

Dobesedno vprašanje: Q14 - Did/would you recommend University of Ljubljana to someone interested for student exchange programme primarily due to quality study environment?

Vrednosti	Kategorije	Frekvenca
1	YES	691
2	NO	47
-99	Don`t know	0
-98	Refused	0
-97	Ineligible	0
-96	Other	0
-5	No answers	0
-4	Subsequent question	0
-3	Drop-out	130
-2	Skipped question (IF logic)	0
-1	Unanswered question	6

### Opisne statistike

Veljavni odgovori: 738

Neveljavni odgovori: 136

Vrednosti spremenljivk: od 1 do 2

ID: Q15 Oznaka: **Should you wish to add anythin (Vpišite besedilo)**

Dobesedno vprašanje: Q15 - Should you wish to add anything regarding the focus of this study, your information is most welcome.

Vrednosti	Kategorije	Frekvenca
1	A 9 or 10 should only be given if a student delivers an exc	1
5	1) In Faculty of Social Sciences classes last very long (4h)	1
6	3 hours for 1 lecture is way to much!	1
7	About the knowledge, I didn't know as much as the slovene s	1
8	All Erasmus students should be able to attend classes lectur	1
9	All in all I really enjoyed my stay in Slovenia. Maybe some	1
10	All lectures are held in Slovenian, so I had to study hard e	1
11	All the informations I gave might not be the exact reflexion	1
12	Although the University was very different it was an amazing	1
13	As a native English speaker, there was obviously a differenc	1
14	Besides the small number of problems encountered due to the	1
15	Better procedure of checking in and checking out of dormitor	1
16	Certain questions can be interpreted falsely, since l'd fol	1
17	Communication between prof. and students in BiotehniL'ka fa	1
18	Compared to other universities you have to work really hard	1
19	During 2009/2010 faculty of Theology wasn't ready to take f	1
20	Economics faculty of Ljubljana is a hard working institution	1

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21	Even if the current language for the lessons was slovenian,	1
22	Everthing is great in your university so far.	1
23	Everything was perfect , thank you for the unforgettable mem	1

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**Prikazanih je 20 od 166 kategorij. Za vse podatke si poglejte opis raziskave na spletni strani.**

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#### **Opisne statistike**

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Veljavni odgovori: 163

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Neveljavni odgovori: 711

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Vrednosti spremenljivk: od 1 do 166

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